



UNIVERSIDAD COMPLUTENSE DE MADRID
PRUEBA DE ACCESO A LA UNIVERSIDAD
PARA LOS MAYORES DE 25 AÑOS
AÑO 2010

Materia: INGLÉS

FASE
GENERAL

INSTRUCCIONES GENERALES Y VALORACIÓN

El alumno deberá escoger **una** de las dos opciones y responder a **todas** las cuestiones de la opción elegida.

INSTRUCCIONES.

Haga una primera lectura cuidadosa del texto y de las preguntas.

Lea una segunda vez y conteste a las preguntas.

Conteste en Lengua Inglesa y según el texto dado.

Compruebe sus respuestas antes de entregar la prueba.

Escriba sus respuestas en el cuadernillo de examen, respetando el orden de las preguntas

TIEMPO: 1 hora y 15 minutos.

CALIFICACIÓN: La puntuación máxima de la prueba es de 10 puntos.

OPCIÓN A

TEXTO

On going to Britain

I think it was Mozart who said he enjoyed himself in Great Britain, although too many of the natives suffered from a curious disease known as cold. Indeed, everyone is aware that Great Britain is a mysterious country inhabited by a mysterious idea of people. It lies across the water, undoubtedly. It is the last of Europe. It is concealed by rain and fog. Its people are pallid from lack of sun. They are bad tempered, reserved and silent. Of these foggy, phlegmatic islanders, several millions are confined to the one large city of London, where the fogs are thicker, more yellow, more dirty, more enduring than elsewhere. People have this traditional idea of Great Britain.

The reality is different. You will not find the people uncommunicative, phlegmatic and suspicious but quite the reverse, even in the remotest parts. Accommodation- there is plenty of it, from cheap to expensive, from cottages, small inns, farmhouses and Youth Hostels to guests-houses and hotels. As for food, there is enough. I shall not pretend that English food is uniformly excellent; but it is not, uniformly disgusting. Coffee is badly made as a rule: if you cannot swallow it, drink English tea and beer. You can only buy alcohol at midday and in the evening, unless you are staying in a hotel. English people go early to bed, they lack the comfortable, easy going café like of Continental Europe; but you will not die of thirst, or starve.

Geoffrey Grigson

QUESTIONS

1. In your own words and based on the ideas in the text answer these questions. (Puntuación maxima: 2 puntos).

- a) What do people think about Great Britain?
- b) What does the author say about the idea people have of Britain?

2. Are the following statements TRUE or FALSE? Write down the evidence from the text. No marks are given for only TRUE or FALSE. (Puntuación maxima: 2 puntos).

- a) People in England are, according to the author, reserved and silent.
- b) Accommodation in Britain is expensive.

3. Find a synonym in the text for the following words or phrases. (Puntuación maxima: 1 punto).

- a) Concentrated (paragraph 1).
- b) Places to live in (paragraph 2).

4. Follow the instructions for each part of this question. (Puntuación maxima: 2 puntos).

a) **Rewrite the sentence in the passive.**

You can only buy alcohol at midday and in the evening, unless you are in a hotel.

b) **Rewrite the sentence in reported speech.**

The author said: "the traditional idea people have of Great Britain is different from reality".

c) **Put the verbs in brackets into the correct tense.**

If you (go) to Britain, where you (prefer) to stay?

d) **Fill in the blanks with the correct preposition**

In London-----a million people -80% -----the workers-live in the outer fringes and travel daily to their work.

5. Write about 80 to 100 words on ONE of the following topics. (Puntuación maxima: 3 puntos).

a) Does climate influence the character of a nation? How does it influence the life of the people?

b) Write about the different kinds of accommodation, food and drink in your country.

OPCIÓN B

TEXTO

In the parks

In London you are never very far from one of its large parks –those peaceful areas of fresh grassland, spreading trees and flowers that form an oasis of calm in an otherwise extremely tiring metropolis. You rarely see the notice “Keep off the grass”, for really they are pieces of natural countryside which the town has not been permitted to swallow up. So, if there are paths, you are not expected to keep to them. You can walk where you will, until in some places you can imagine yourself in the country, though you are really only ten minutes from your office.

To discover Britain, you must learn to walk. Walking is a fine art. It does not come automatically, without training. There must be, no schedule, no determination to arrive at a particular place at a particular time. To enjoy walking, there must be silence.

But London parks, and in fact most parks in other towns of Great Britain, are also centres of entertainment. In the provinces, nearly all have a number of tennis courts, a children’s corner and other amusements. In London there is the Open Air Theatre, famous for its productions of Shakespeare in a parkland setting. There are as well sporting events (races and competitions) symphony concerts, light orchestras, ballet, puppet shows, Punch and Judy shows*- in fact the London County Council prepares every summer a programme of 1,500 summer entertainments.

*Punch (the husband) and Judy (the wife) are two famous puppet characters who are always fighting and quarrelling.

QUESTIONS

1. In your own words and based on the ideas in the text answer these questions. (Puntuación maxima: 2 puntos).

- a) Why can you rarely see the notice “keep off the grass” in London parks?
- b) According to the text, what should one do to enjoy walking?

2. Are the following statements TRUE or FALSE. Write down the evidence from the text. No marks are given for only TRUE or FALSE. (Puntuación maxima: 2 puntos).

- a) In the parks you do not walk on the grass.
- b) Few parks are centres of entertainment.

3. Find a synonym in the text for the following words.

- a) Stretches (paragraph 1).
- b) Environment (paragraph 3).

4. Follow the instructions for each part of this question. (Puntuación maxima: 2 puntos).

a) **Rewrite the sentence in the passive.**

The Home Service carries out the functions on information and education.

b) **Rewrite the sentence in reported speech.**

He said “If you want to enjoy walking, you have to leave your watch home”.

c) **Fill in the blanks with the correct prepositions.**

Some programmes aim-----those whose taste enable them to derive enjoyment----- serious programmes.

d) **Fill in the blanks with comparatives and/or superlatives of the adjectives given in brackets.**

Londoners are the----- (hospitable) of people, anxious to do everything to make your stay as (pleasant)----- possible.

5. Write about 80 to 100 words on ONE of the following topics.

- a) Why are parks important in a large city?
- b) Are you in favour of organised entertainments in parks or opposed to them. Why?

INGLÉS

CRITERIOS ESPECÍFICOS DE CORRECCIÓN

MATERIA: INGLÉS

Título del texto: **On going to Britain**

Título del texto: **In the Parks**

PUNTUACIÓN MÁXIMA DE LA PRUEBA: 10 puntos repartidos del siguiente modo:

Pregunta 1: hasta 2 puntos. Con esta pregunta se pretende comprobar dos destrezas: **la comprensión lectora y la expresión escrita** mediante la formulación de dos preguntas abiertas. La contestación ha de estar basada en el texto, **pero** sin reproducir literalmente las expresiones del mismo. Cada uno de los dos apartados valdrá 1 punto, asignándose 0,5 puntos a la comprensión de la pregunta y 0,5 puntos a la corrección gramatical de la respuesta.

Pregunta 2: hasta 2 puntos. En esta pregunta se mide también la capacidad de comprensión. Se ha de justificar la veracidad o falsedad de dos enunciados aportando la cita pertinente del texto. Cada una de las dos contestaciones será valorada con 1 punto. **Se calificará con 0 puntos la contestación que no vaya debidamente justificada con la cita apropiada del texto;** en este sentido la referencia al texto mediante una cita incompleta o número de línea/s no será válida. También se calificará con 0 puntos la contestación en la que exista una contradicción entre la cita elegida y la veracidad o falsedad de la enunciación.

Pregunta 3: hasta 1 punto. En esta pregunta se mide el dominio del vocabulario. Consta de dos apartados. Cada uno de ellos se evaluará con un máximo de 0'5 puntos.

Pregunta 4: hasta 2 puntos. Con esta pregunta se pretende comprobar **los conocimientos gramaticales**. Se presentan cuatro oraciones, con instrucciones precisas. Se adjudicará 0,5 puntos a cada apartado, con carácter unitario en el caso de (c) y (d). En el caso de (a) y (b) se dividirá la puntuación en partes iguales para cada una de las partes.

Pregunta 5: hasta 3 puntos. Se trata de una composición -de 80 a 100 palabras- en la que se podrá demostrar **la capacidad para expresarse libremente en la lengua extranjera**. Se proponen dos opciones, entre las que se elegirá sólo una. Se otorgarán 1,5 puntos por el buen dominio de la lengua -léxico, estructura sintáctica, etc.- y 1,5 por la madurez en la expresión de las ideas -organización, coherencia y creatividad.