

	UNIVERSIDAD AUTÓNOMA DE MADRID PRUEBA DE ACCESO A LA UNIVERSIDAD PARA MAYORES DE 25 AÑOS Convocatoria 2012 MATERIA: INGLÉS	
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INSTRUCCIONES GENERALES Y VALORACIÓN

INSTRUCCIONES: Lea el texto cuidadosamente, así como las preguntas. A continuación, proceda a responder en lengua inglesa. Conteste a las preguntas respetando el orden en que están planteadas.

DURACIÓN DEL EJERCICIO: 60 minutos

CALIFICACIÓN: La valoración máxima de cada pregunta se indica en cada parte del ejercicio.

Statue of Liberty: A Famous Gift

On July 4, 1884 France gave the United States an amazing birthday gift: the Statue of Liberty! Without the base at the bottom, it is as tall as a 15-floor building. She is a symbol of the United States. But the world-famous Statue of Liberty standing in New York Harbor was built in France. The statue was shown to the U.S., divided into pieces, shipped across the Atlantic Ocean in boxes, and rebuilt in the U.S. It was France's gift to the American people.

It all started at dinner one night near Paris in 1865. A group of Frenchmen were talking about their dictator and the democratic government of the U.S. They wanted to build a monument to commemorate American freedom. Maybe then, France would have a democracy in their own country. At that dinner was the sculptor Frédéric-Auguste Bartholdi. He imagined a statue of a woman holding a torch burning with the light of freedom. It took 21 years for this idea to become a reality. French supporters collected money to build the statue, and Americans paid for the statue base. Finally, in 1886, the statue was dedicated.

1. Are the following sentences TRUE or FALSE? Justify your answer copying the evidence from the text. No marks are given for only TRUE or FALSE. (Puntuación máxima: 2 puntos)

- The Statue of Liberty was bought by the United States to France.
- The idea of the statue is related to democracy.

2. Fill in the gaps:

2.1. Put the verb in brackets into the correct form. (Puntuación máxima: 1 punto)

When the idea of the Statue of Liberty (be born) _____, the sculptor (have) _____ dinner.

2.2. Fill in the gap with an appropriate preposition. (Puntuación máxima: 1 punto)

The Statue of Liberty stands _____ a base.
The statue was transported _____ ship.

3. In your own words and based on the ideas from the text, answer these questions. Be careful with the grammar and write precise answers. (Puntuación máxima: 6 puntos)

- Why is the Statue of Liberty so important for American culture?
- Write about a monument you know and what is interesting about it.

(INGLÉS)

CRITERIOS ESPECÍFICOS DE CORRECCIÓN

La prueba consistirá en la presentación de un texto en inglés con un máximo de 200 palabras. El texto versará sobre temas de interés general y su comprensión no exigirá conocimientos especializados ajenos a la materia propia de la prueba. La dificultad del texto estará contralada y el tiempo previsto para la realización de la prueba será de 1 hora.

El alumno deberá demostrar comprensión lectora en lengua inglesa y a la vez deberá ser capaz de expresarse por escrito de forma apropiada.

Junto a cada pregunta constará la puntuación máxima otorgada. La puntuación total es de 10 puntos, considerándose APTO a partir de 5 puntos.

CONTENIDOS Y BIBLIOGRAFÍA RECOMENDADA

Los **Contenidos** a evaluar serán los propios del nivel intermedio (B1+) tanto respecto a los aspectos de vocabulario como a los de uso de la lengua. De este modo, los alumnos deberán tener conocimientos a nivel intermedio sobre:

Use of English

- Verb tenses: Structure and use of simple present, simple past, present perfect, past perfect, future and their continue forms (-ing).
- Comparative form of adjectives
- Passive voice
- Conditional sentences
- Irregular verbs
- Prepositions (place and movement)
- Question tags
- Indirect questions
- Relative pronouns
- Adverbs of frequency
- Modal verbs
- Conjunctions

Vocabulary

- Food
- Leisure time activities
- Education
- Transport
- Clothes
- Fashion
- Technology
- Houses
- Health
- Animals and plants
- Human body
- Routines and work
- Shapes and colours

Para la preparación de esta prueba se recomiendan los siguientes manuales de autoestudio:

Murphy, R., (2009) Grammar in Use Intermediate (3rd edition). CUP.

Vince, M & p. Emerson (2003) Intermediate Grammar Practice with key: English Grammar and Vocabulary. Macmillan.

Redman, S. (2002) English Vocabulary in Use (Intermediate). CUP.