

CALIFICACIÓN:

PRUEBAS DE ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR DE FORMACIÓN PROFESIONAL

Septiembre 2009.

Resolución de 30 de marzo de 2009 (DOCM del día 7 de abril)

Apellidos	Nombre
DNI / NIE	
Centro de examen	

PARTE ESPECÍFICA. OPCIÓN A MATERIA: INGLÉS

Instrucciones Generales

- Duración del ejercicio: 4 horas, <u>conjuntamente</u> con la otra materia elegida (16 a 20 horas)
- Mantenga su DNI en lugar visible durante la realización de la prueba.
- Realice el ejercicio en las hojas de respuestas entregadas al final de este documento y entregue este cuadernillo completo al finalizar la prueba.
- Lea detenidamente los textos, cuestiones o enunciados.
- Cuide la presentación y, una vez terminada la prueba, revísela antes de entregarla.

Criterios de calificación

- -El apartado I contiene elementos léxicos y morfosintácticas. Su valoración es de 3 puntos (1,5 y 1,5 respectivamente).
- -El apartado II se centran en la comprensión de un texto y expresión en situaciones específicas y se valorarán con un máximo de 4,5 puntos (1,5 cada uno de ellos).
- -El apartado III se refiere a la expresión escrita. Se tendrá en cuenta el uso escrito de la lengua inglesa con la corrección formal, la cohesión, la coherencia y el registro gramatical y funcional. La valoración será de 2.5 puntos como máximo.
- La nota de la parte específica será la media aritmética de las calificaciones obtenidas en cada una de las materias elegidas por el aspirante. Esta nota media de la parte específica deberá ser igual o superior a cuatro puntos para que haga media con la parte común.





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APARTADO I

2.

1. Fill the gaps with one word from the list

authority childhood complicated difficult exciting hairstyles important moody rebellion remember social strange worry
Adolescence is a experience for many teenagers. Their bodies change as they make the transition from to adulthood. At the same time, their lives
become more as boyfriends and girlfriends start to become. Finally,
for many this is a time of as teenagers begin to question the and values of their parents. Many teenagers react to all these changes by becoming
and difficult to communicate with. Sometimes they begin wearing clothes
and as a way to both attract attention and separate themselves from the adult
world. Don't parents! You all lived through it, and many adults these
difficult years as the most times of their lives.
Complete the text.
In September, we (1) going to move to England for two years. My dad (2) in
a bank and he has (3) a job for two years in Canterbury. He (4) to England
last year for three weeks. He liked it, but it's very different from here.
We're (5) to live in Canterbury, and my sister and I (6) going to go to the
International School. It's a small school, but there (7) going to be students from lots of different countries.
I don't know (8) about England. I like English food, but I (9) speak much English! I'm (10) hard at the moment because I want to pass my exams before we leave.





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APARTADO II

3. Read the email. Then correct the sentences.

Hi Sarah

How was your birthday? Did you have a party? I remember your birthday party last year. There was a great group, and I think there were about fifty people. It was really good!

Did you like your present this year? I wanted to get you a book but I know you like Robbie Williams, so I bought you his new CD. I sent it last week. I hope it arrived! I'm at home today. My aunt, uncle and two cousins are staying with us, and we're going to take them to the new Italian restaurant for dinner tonight. It's more expensive than the French restaurant in town but the food is better. Tomorrow morning I'm going to go shopping for some new clothes with my cousins. I need to get a new dress for the party next week.

Are you doing anything in the summer holidays? My uncle and aunt are going to stay in San Sebastian. They've got a house there. They invited us to stay with them for a week in July. There's a great beach so we can swim and sunbathe every day. Can you come with me?

Send me an email if you can come.

Love

Janet

- 1 It was Janet's birthday recently.
- 2 Janet sent a book for Sarah's birthday.
- 3 Janet and her family are going to eat at home tonight.
- 4 The food in the French restaurant is better than the food in the new Italian restaurant.
- 5 Janet is going to take her cousins to school tomorrow.
- 6 Janet needs new clothes to go on holiday.
- 7 Janet's aunt and uncle live in San Sebastian.
- 8 There's a great swimming pool near the house in San Sebastian.
- 9 Janet invited Sarah to come shopping with her.
- 10 Sarah is Janet's teacher.

4. Complete the dialogue.

Paul	Hi Laura. Where were you yesterday?	ou weren't at Kate's party!
Laura	I know. I'm sorry. I was	Did you have fun at the party?
Paul Laura	Yes. It (6) great!.	next weekend?
Paul	I am going to Andalucia with my parents	and some friends. And you?





Apellidos	5	Nombre
DNI / NIE	ī	
Laura		!
Paul	Wow, that is quite interesting. S	ee you then on Monday!
Laura		
5 Writ		continuous. Then write answers using the
-	u / stay your home / now?	
(Yes	/ listen to music)	
2 you	ur friend / speak / at the moment?	?
(No /	write a letter)	
3 you	ur classmates / eat / their lunch /	now?
No /	talk on the phone)	
4 hei	r sister / come / this morning?	
(No /	next week)	

APARTADO III

- 6. Write about 70 words on ONE of the following:
- 1. You have seen this advertisement in the newspaper.

Win a dream holiday.!!

Write to tell us what you imagine would be a perfect holiday, and you COULD win a PRIZE!

2. Write a paragraph about what you would like to do if you were millionaire.





Apellidos		Nombre	
DNI / NIE			
	HOJA	DE RESPUESTAS	
	Δ	PARTADO I	
1 ANSWERS			
1.	2.	3.	4.
5	6	7.	8.
9.	10.		
2ANSWERS			
1			
2.			
3.			
4.			
5			
6.			
7			

HOJA DE RESPUESTAS





C.

d.

Apellidos	Nombre
DNI / NIE	

HOJA DE RESPUESTAS





Apellidos	Nombre
DNI / NIE	
5 ANSWERS	
1	
2	
3.	
4	
5	
6	

APARTADO III

6.- ANSWER

