



GOBIERNO DEL PRINCIPADO DE ASTURIAS

CONSEJERÍA DE EDUCACIÓN Y CIENCIA

DIRECCIÓN GENERAL DE POLÍTICAS EDUCATIVAS Y ORDENACIÓN ACADÉMICA

**PRUEBA DE ACCESO A CICLOS FORMATIVOS  
DE GRADO SUPERIOR DE LA FORMACIÓN  
PROFESIONAL ESPECÍFICA**

**19 de junio de 2008**

**Centro donde se realiza la prueba:**

**IES/CIFP**

**Localidad del centro:**

**DATOS DEL ASPIRANTE**

**Apellidos:**

**Nombre:**

**DNI/NIE/Otro:**

**PARTE ESPECÍFICA  
INGLÉS**

**Puntuación total**

El/la Interesado/a

El/La corrector/a del ejercicio



**INSTRUCCIONES GENERALES PARA EL USO DEL CUADERNILLO DE EXAMEN**

- Escriba con letras mayúsculas los datos que se le piden en la portada.
- No escriba en los espacios sombreados.
- Para las respuestas, use los espacios en blanco existentes previstos al efecto.
- Lea atentamente las instrucciones para la realización de cada ejercicio y los criterios de puntuación y calificación de cada pregunta o apartado.
- Escriba las respuestas con letra clara.
- Si se equivoca, tache el error con una línea: ~~esta respuesta es un ejemplo~~

**CRITERIOS DE CALIFICACIÓN**

EJERCICIO	PUNTUACIÓN MÁXIMA	CRITERIOS
1	1 punto	Hasta 1 punto por contestar correctamente a la pregunta, teniendo en cuenta la comprensión del texto, la expresión y el no copiar directamente del texto
2	1 punto	Hasta 1 punto por contestar correctamente a la pregunta, teniendo en cuenta la comprensión del texto, la expresión y el no copiar directamente del texto
3	1 punto	Hasta 1 punto por contestar correctamente a la pregunta, teniendo en cuenta la comprensión del texto, la expresión y el no copiar directamente del texto
4	1 punto	Hasta 1 punto por el dominio léxico
5	2 puntos	Hasta 2 puntos por el correcto manejo de estructuras gramaticales
6	4 puntos	Hasta 4 puntos por la expresión escrita, coherencia, fluidez, organización, creatividad, corrección, claridad y adecuación. Se deberá alcanzar el mínimo de palabras requerido

LOS ENCARGADOS DE LA APLICACIÓN DE LA PRUEBA LES ADVERTIRÁN DEL TIEMPO DE FINALIZACIÓN DE LA MISMA 5 MINUTOS ANTES DEL FINAL.

DISPONE DE DOS HORAS PARA LA REALIZACIÓN DE TODOS LOS EJERCICIOS DE ESTA PARTE.

## READING

Read the following text carefully and answer the questions.

*New Yorkers, people living in New York, say some terrible things about their public transport system, specially the underground. Most of them hate it or are scared to use it. For tourists, it is just another dangerous aspect of New York, although many do not know that it exists. The underground, which is also called subway or tube, should have another name, as, strictly speaking, more than half of it is elevated and does not go “under the ground”.*

*In the last years the trains have been painted with graffiti, which has caused different opinions. For some people, the graffiti is bad, violent and destructive and the perpetrators should pay for all the damage they cause, as they are just vandalizing. However, there are other people who think that graffiti is modern art and these young people are the artists of the future and the voice of their generation.*

*But this is not the only art that you can find in the underground. In every station you can find many musicians who play every kind of music: from classical music to rap and from rock to jazz. Some say the finest musicians of New York learnt his job in the cold and windy stations, playing everyday just for the coins people give them. Nowadays, there so many musicians who want to play in the subway that they have to go through an audition before they can play their music and earn their living there.*

*The New York underground seems to be the best way to move around the city. The streets are crowded and the roads are impossible as the traffic is too heavy and there is nowhere to park. The private automobile has no future in this city and this is the reason why many New Yorkers do not own a car. Something unbelievable for many Europeans.*

**READING.**

**Answer these questions in your own words. Base your answers on the information from the text.**

1. What do tourists think about the underground?
  
  
  
  
  
  
  
  
  
  
2. Why do some people think that the underground should have another name?
  
  
  
  
  
  
  
  
  
  
3. Is the private automobile a good way to move around New York?

**VOCABULARY**

4. Find words in the text for the following definitions
- People who visit places for pleasure, especially when they are on holiday

\_\_\_\_\_

- Words or pictures written on walls, signs, public places....

\_\_\_\_\_

- People who commit an illegal act

\_\_\_\_\_

- People who play a musical instrument

\_\_\_\_\_

**GRAMMAR**

5. Put the verbs in the right tense
- If you go to New York, you \_\_\_\_\_ (see) a lot of cars in the streets
- While I \_\_\_\_\_ (walk) along the street I \_\_\_\_\_ (stop) to listen to a rock group

## WRITING

6. Write a text 70-120 words:

**“The holidays I will never forget”**

Do not forget to write about the following points:

- The name of the place.
- The things that you liked and you did not like
- The most important things that happened to you
- Other people you met there

**¡Enhorabuena por haber terminado la prueba!**

