CARNIVAL SAFETY SUCCESS

This year’s Notting Hill Carnival, Europe’s biggest street festival, is being acclaimed as the best ever. Despite the cloudy skies, the carnival brought the streets to life in its own unique way with record numbers and little reported crime.

After the two murders in 2000, several changes were made. Firstly, the route for the carnival was changed to avoid the narrowest streets in Notting Hill, a residential area with many small roads. Secondly, the carnival organisers provided more stewards and they received better training. Finally, the organisers ensured that the ending time, 9 p.m., was closely observed.

Following these changes, Carnival 2002 saw more than a million people party in the streets of Notting Hill. More than 3,000 people dressed in spectacular colourful costumes and paraded and danced through the streets.

Apart from the carnival parade, the local area was filled with sound systems pumping out music of all different kinds – Samba, Soca, Reggae and Rap music being the most common.

Police yesterday said that 56 arrests were made over the weekend, which included 30 arrests for pick-pocketing and three for robbery. The chairman of the Notting Hill Carnival Trust, Chris Mullard, said yesterday, "I hope people will now see the carnival for what it is; a wonderful opportunity to project the multiculturalism that is metropolitan London."

A) COMPREHENSION (4 points)
Answer the following questions according to the information given in the text. (1 point per answer)

1. What was the problem in 2000?

2. Which changes did the authorities make so that the Carnival was safe?

Are the following statements TRUE ☐ or FALSE ☐ ? (0.5 points per answer)

3. In Europe, there is a bigger festival than Notting Hill Carnival.

4. The carnival parade went a different way this year.

5. Many activities continued till midnight.

6. The carnival represents only one group or community in London.
B) VOCABULARY/GRAMMAR (3 points)

7. Choose the correct definitions for the following words. There is an extra one. Use the text to help you. (0.5)

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<tr>
<td>1.- Something that plays music in a public place</td>
<td>a) Residential area</td>
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<td>2.- A place where many people live</td>
<td>b) Steward</td>
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<td>3.- To take action about something</td>
<td>c) Paraded</td>
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<td>4.- Stealing from someone’s pockets</td>
<td>d) Sound system</td>
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<td>5.- Walked in a public procession</td>
<td>e) Pick-pocketing</td>
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<td>6.- Someone who helps control a big event</td>
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8. Write the superlative form for (0.25)

- better training
- ..........................................................

9. a) Write the base for the following word. (0.25)

- The narrowest
- ..........................................................

   b) Which part of speech is it?

- ..........................................................

10. Join these sentences using a connector (0.5). Don’t use “BUT”

   The weather was very cloudy. / The Carnival was a success.

- ..........................................................

11. Grammar. Transform into active voice (0.5)

   Several changes were made.

- ..........................................................

12. Grammar. Write a question for the underlined part (0.5)

   The parade ended at half-past nine.

- ..........................................................?

13. Grammar. Complete the sentences with the correct verb tense (0.5)

   - Hurry up! The parade......................(pass).
   - London .................(be) a multicultural city.
   - We.........................(never/take) part in a Carnival parade up to now.
   - The police....................(arrest) some robbers during the Carnival last year.
   - I.............................(dance) all the time.

C) COMPOSITION (3 points)

Write a composition (about 60-80 words) on one of these topics:

a) Do you like being in crowded places like a carnival or a procession?
b) “Knowing different cultural traditions enriches our own culture”. What’s your opinion?
PRUEBA ACCESO A CICLOS FORMATIVOS DE GRADO SUPERIOR
PARTE COMÚN INGLÉS O PARTE ESPECÍFICA SEGUNDA LENGUA EXTRANJERA

DATOS DEL ASPIRANTE

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Instrucciones:

- Lee atentamente el texto y las preguntas antes de contestar.
- La puntuación máxima de cada pregunta está indicada en cada enunciado.
- En la pregunta donde se puede elegir, haz SÓLO una de las dos opciones.
- Revisa cuidadosamente la prueba antes de entregarla.

THE INCA

The Inca were a small ethnic group who came to rule an empire of more than 12 million people. They ruled their empire from Cuzco in Peru and were not the brutal conquerors that many think of them to be. They took control of other cultures through a mixture of arms and gifts. They were skill craftsmen who were able to produce beautiful jewellery and textiles. Many villagers were so impressed by them that they thought of them as gods. The Inca were in many ways tolerant and assimilated new people, their cultures and even their religions into their own, but not so the Spanish conquistadors who arrived in 1532.

Most of the amazing architecture and complex building they had worked to build up was destroyed and made into palaces and fortresses for the conquering Spanish.

Amazingly, one Inca site remained undiscovered until 1911. It was the amazing Machu Picchu, the Inca temple to the sun, but this time of course the Inca were long gone, either killed off by conquistadors or the diseases that they brought with them.

Today it still stands, at the top of a mountain beside the Urubamba River in Peru, a memorial to the greatness of a people that we can now only read about in books.

A) COMPREHENSION (4 points)

a).- Answer the following questions according to the information given in the text. (1 point per answer).

1.- Why did some people think the Inca were gods?
   ........................................................................................................................................
   ........................................................................................................................................

2.- How did the Inca disappear?
   ........................................................................................................................................
   ........................................................................................................................................

b).- Are these statements TRUE □ OR FALSE □? (0,5 points per answer)

3.- □ The Inca were cruel and violent.

4.- □ The Inca were good at making things.

5.- □ The Spanish conquistadors destroyed everything there.

6.- □ One place was discovered in 1911.
B) GRAMMAR/VOCABULARY (3 points)

7.- **Give a question for the underlined words.** (0,5 points)
They ruled their empire from Cuzco.

8.- **Make the following sentence negative.** (0,25 points)
They took control of other cultures.

9.- **Make the following sentence interrogative.** (0,25 points)
He is going to buy some food.

10.- **Complete the following conditional** (0,5 points)
If my parents were tolerant.

11.- **Find in the text one synonym for the following definitions.** (1 point)
   a) A religious building.
   b) People who make things with their hands.

12.- **Give the opposite for the following word: DESTROY** (0,5 points)

C) COMPOSITION (3 points)

13.- **Write a composition (60-80) words. Choose one of the following options.**
   a) What would you do if you discovered an ancient civilization?
   b) Give your opinion about what happened with the Inca.
ST. PATRICK´S DAY

St. Patrick is the patron Saint and national apostle of Ireland. He was born in the fourth century and is famous for bringing Christianity into Ireland. St. Patrick’s Day is a very well known Irish national holiday, which is celebrated not only in Ireland but all around the world. It falls on the 17th of March.

Legend says that St. Patrick could raise people from the dead. He is well known for driving the snakes out of Ireland, although many people dispute how true this is. Another great story was how he used the shamrock, with its three leaves, to explain the Holy Trinity (the Father, the Son and the Holy Ghost) to his followers.

St. Patrick’s Day is celebrated world-wide with people dancing and singing in Irish pubs, watching St. Patrick’s Day parade, drinking ‘green’ beer, wearing green clothes and just generally having good time. Children in Ireland have a tradition of pinching their friends who don’t wear green this day. Corned beef and cabbage is what most people have on this day. Another popular dish is Irish soda bread and potato pancakes. Iris pub owners go crazy on this day, putting green food colouring into their beers. People also drink lots of Irish coffee, which is made with warm whiskey, sugar, coffee and topped off with whipped cream. Sounds delicious? It is!

Shamrock: trébol

A) COMPREHENSION(4 points)

Answer the following questions according to the information given in the text. (1 point per answer)

1. What should you wear on St. Patrick’s Day?
   ……………………………………………………………………………………………

2. How do people celebrate St. Patrick’s Day?
   ……………………………………………………………………………………………

Are these statements TRUE ☐ OR FALSE ☐? (0,5 points per answer)

3. ☐ St. Patrick’s day is only celebrated in Ireland.
4. ☐ St. Patrick killed all the snakes of Ireland.
5. ☐ Meat and vegetables are eaten on St. Patrick’s Day.
6. ☐ Irish coffee isn’t made with cold whiskey
B) GRAMMAR/VOCABULARY (3 points)

7.- Give a question for the underlined words (0.5 points)
St. Patrick studied in a monastery.

……………………………………………………..?

8.- Complete the following sentences with a question tag. (0.5 points)
Sue and Tony are studying,..............................?

He celebrates his birthday with his friends,.........................?  

9.- Complete the following sentences with the appropriate form of the adjective in brackets. (0.5 points)
Andrew is........................his brother. (tall)
Emma is............................in the class.(beautiful)

10.- Give one synonym for UNHAPPY (0.25 points)

………………………………………………………………..

11.- Find in the text one synonym for TAVERN (0.5 points)

……………………………………………………………….

12.- Find in the text a word that has the same definition as: ‘intensely enthusiastic, passionately excited’ (0.5)

‘.................................’

13.- Give the noun for CELEBRATE (verb) (0.25)

………………………………………………………………

C) COMPOSITION (3 points)

Write a composition (60-80) words. Choose one of the following options.

a) Is there any national holiday in your country? How do you celebrate it?

b) Do you know a famous legend in your country?
AN AIR POWERED CAR

There is now an amazing new car that can run on air. It is cheap, creates no pollution and costs almost nothing to run. But is it just too good to be true?

The new CAT (compressed air technology) car was shown at the Paris motor show. The car was invented by Frenchman Guy Negre. He has spent the last six years developing his idea and has now produced a car that can travel up to 120 miles (200 kilometres) on one tank of compressed air and reach speeds of up to 65 mph (110 kph). The car will cost around 7,000 pounds (10,000 euros) and will come complete with its own refuelling system.

The company believes that the car will sell well to taxi companies and delivery firms that operate in towns, because they don’t need to travel long distances and the will be able to afford cost of the refuelling station.

Some critics have pointed out that the car hasn’t been properly tested yet, but it could turn out to be the answer both to the energy crisis and to the problem of inner city pollution.

A) COMPREHENSION (4 points)

Answer the following questions according to the information given in the text. (1 point per answer)

1. What are the advantages of the new CAT car?
   ………………………………………………………………………………………………………………………
   ………………………………………………………………………………………………………………………

2. What problems could the new CAT car solve?
   ………………………………………………………………………………………………………………………
   ………………………………………………………………………………………………………………………

Are these statements TRUE ☐ OR FALSE ☐? (0.5 points per answer)

3. Nobody has seen the car yet.
   ☐ ☐

4. The CAT car will cost much more than 10,000 euros.
   ☐ ☐

5. Only taxis will use this car.
   ☐ ☐
6.☐ The car has already been tested.

B) GRAMMAR/VOCABULARY (3 points)

7.- Turn the following sentence into the active voice.(0.5 points)
The car was invented by Guy Negre.

8.- Give a question for the underlined words (0.5 points)
The car will cost around 7,000 pounds.

9.- Make the following sentence negative (0.25 points)
He found a new cheap car.

10.- Make the following sentence interrogative.(0.25 points)
Mike watches TV everyday.

11.- Complete the following sentences with a suitable verbal tense.(1 point)
- Peter……………………………………….(study) for an exam now.
- The Prime Minister ………………………….(fly) to New York next month

12.- Complete the following conditional (0.5 points)
If it rains tomorrow,………………………………………………………………

13.- Give the opposite for CHEAP (0.5 points)
……………………………………………………………………………………

14- Find an expression that has the same meaning as “a difficult time”(0.5 points)
…………………………………………………………………………………….

C) COMPOSITION(3 points)

Write a composition (60-80) words. Choose one of the following options.
a) What should you do to protect the environment
b) Advantages and disadvantages of using public transport