Instrucciones:
- Lee atentamente las preguntas antes de contestar.
- La puntuación máxima de cada pregunta está indicada en cada enunciado.
- Revisa cuidadosamente la prueba antes de entregarla.

I. COMPRENSIÓN DE UN TEXTO

Why are there so many French words in English?

More than 33% of all English words come directly or indirectly from French. English speakers who have never studied French already know at least 10,000 French words.

In 1066 the Normans invaded England. They introduced a legal and administrative system with its own vocabulary. Around 10,000 French words came into common usage. Of these around 7,000 (judge and jury, for example) have survived into modern English.

What effect did this have on the structure of English? It did not change the structure of the language in terms of grammar. But one very important development was that most Anglo-Saxon words lost their social status. The original language became grammatically simpler. Over time it evolved into what became known as Middle English.

Though the Norman dialect declined, French remained the language of court and learning: we still use terms like chargé d’affaires, for example. French words became associated with learning and culture, but also with snobbishness and elitism.

Adapted from Kieran Mcgovan’s post in http://www.englishlanguagefaqs.com/2011/02/why-are-there-so-many-french-words-in.html

**Vocabulary:** Evolved: evolucionó / Declined: se debilitó, perdió fuerza / Court: la corte / Snobbishness: esnobismo / Elitism: elitismo

1. Contesta las preguntas con la información del texto. (2 puntos)
   A. How did French words enter in English language?

B. What are French expressions associated to nowadays?

2. De acuerdo con el texto, di si las siguientes afirmaciones son verdaderas (V) o falsas (F). (2 puntos)
   - More than 70% of English words come indirectly from French.
   - Around 7,000 French words are still used in modern English.
   - Anglo-Saxon words lost their social status after 1066.
   - Anglo-Saxon English evolved into Middle English.
II. GRAMÁTICA Y VOCABULARIO

3. Responde a las siguientes cuestiones. (3 puntos)

A. Encuentra en el texto un sinónimo para: “IMPROVEMENT”. ........................................

B. Encuentra en el texto un ejemplo de una oración con un adjetivo comparativo.

C. Haz una oración interrogativa preguntando por el elemento subrayado:
“They introduced a legal and administrative system.”

D. Transforma esta oración en negativa.
“More than 33% of all English words come directly or indirectly from French”.

E. Encuentra en el texto una oración de relativo.

F. Completa la siguiente oración con la forma correcta del verbo entre paréntesis.

If you were a native English speaker, you ........................................ (KNOW) 10,000 French words.

REDACCIÓN DE UN TEXTO

4. Escribe un texto de entre 40 y 60 palabras sobre uno de los siguientes temas: (3 puntos)

A. Do you think a French-speaker would learn English more easily than a Spanish-speaker? Why?

B. Can we find in Spanish words from different languages such as English or French? Give examples.