



**Govern de les Illes Balears**

Conselleria d'Educació i Cultura

Direcció General de Formació Professional

## **PROVES D'ACCÉS A CFGS**

### **LLENGUA ESTRANGERA: ANGLÈS**

#### **TEMARI**

##### **BLOC 1: BLOCS TEMÀTICS LÈXICS:**

- 1.1 Entorn personal: identitat, aspecte físic, caràcter, família, amics, hàbits, interessos, etc.
- Introduce yourself: name, job, place of birth, nationality, marital status, age.
  - Physical description and character description: size, age, parts of the body, good and bad qualities
  - Family and friends.
  - Love and emotions
  - Time: the time, dates, days of the week, months and seasons. Vocabulary related to time and time clauses and time expressions.
  - Everyday activities and free time activities.
  - Likes, dislikes, interests and preferences.
- 1.2 Entorn laboral: professions, formació, recerca i lloc de feina, condicions, ingressos, etc.
- Talk about work, jobs and place of work and training. Finding a job. Work conditions.
  - Money matters, salaries.
- 1.3 Entorn d'habitatge: vivenda, situació, mobiliari, serveis, etc.
- Address and Telephone number.
  - City and country. Different types of houses and the different ways of life. Furniture in the house.
  - Household chores.
- 1.4 Entorn de vida quotidiana: botigues i comerços, aliments i begudes, roba, preus, mides. Serveis: bancs, correus, telèfons, policia, etc.
- Types of shops.
  - Shopping for clothes: articles of clothing, colours and sizes. Special offers and prices
  - Food and drink. Shopping for food: prices, measures and wrappings. The kitchen and the food

- In a restaurant: ordering and paying, advising and offering, complaining.
- At the bank and at the post office.

1.5 Entorn social: relacions socials, invitacions, correspondència. Viatges i mitjans de transport, països, orientacions i distàncies, vacances, hotels, idiomes.

- Greeting and introducing. Asking and offering, advising, excusing oneself, sympathising, thanking
- Letter writing, postcard writing, invitations.
- Telephone conversations.
- Holiday travel: Means of transport, asking the way, asking for information: at the tourist information office, at the travel agency (booking a room in a hotel, booking a package holiday or give information about it, holiday offers.).
- Countries, languages and nationalities.
- The weather

1.6 Entorn d'educació i cultura: ensenyament, assignatures, escolarització. Entreteniment i lleure: afeccions, esports, música, premsa, cinema, teatre.

- The school: the school system, the subjects.
- Festivities, customs and traditions
- Technology: The media: computer, television, radio, the telephone, the press.
- Sports and games.
- Cultural offer in a city: cinema, concerts, theatre, opera, ballet, museums, sightseeing.

1.7 Entorn de salut i medi ambiental: parts del cos, malalties, accidents, serveis mèdics, conservació del medi ambient, etc.

- Health and sickness.
- Parts of the body
- At the doctor, at the chemist
- Give advice
- Accidents, dangers and natural disasters.
- Nature and environment

## **BLOC 2: CONTINGUTS FUNCIONALS:**

2.1. Funcions habituals de la comunicació en llengua estrangera:

- 2.1.1. Establir relacions (saludar, identificar-se, presentar, respondre, disculpar-se, agrair, invitar, acceptar o refusar...).
- 2.1.2. Descriure i localitzar persones, objectes i situacions.
- 2.1.3. Demanar i donar informació (aeroports, estacions, espectacles, hotels, restaurants, comerços, preus, característiques, colors, quantitat...).
- 2.1.4. Demanar i donar instruccions. Suggestir, aconsellar i recomanar una actuació.
- 2.1.5. Narrar, descriure, resumir i interrogar sobre fets i esdeveniments presents, passats i futurs.
- 2.1.6. Expressar nocions d'existència o inexistència, presència o absència, disponibilitat o indisponibilitat, capacitat o incapacitat, quantitat, mida i mesura.
- 2.1.7. Expressar fets com a possibles o impossibles, probables o improbables, necessaris o obligatoris/prohibits/conseqüència lògica d'un altre fet.

- 2.1.8. Expressar opinió, sentiments, interès, preferència, acord, desacord, etc.
- 2.1.9. Expressar intenció, desig, prohibició, voluntat o decisió de fer alguna cosa.

### **BLOC 3: CONTINGUTS GRAMATICALS:**

- 3.1 The affirmative sentence. Long and short forms. Their usage
- 3.2 The negative sentence. Long and short forms. Their usage
- 3.3 The interrogative sentence. Long and short forms. Their usage
  - A. Yes/no question
  - B. Interrogative pronouns:
    - who, what, which, when, where, how.
    - How + adjective: how old, how much...
    - What + noun: what day, what colour, what size
    - which + noun: which colour, which day...
- 3.4 To be, There is, there are, have got
- 3.5 The present:
  - A. Present simple
  - B. Present continuous
  - C. Present simple versus present continuous
  - D. Stative verbs
- 3.6 The past
  - A. Past simple. Regular and irregular verbs
  - B. Past continuous
  - C. Past perfect simple and continuous
  - D. Used to, would/ be used to/ get used to
  - E. Present perfect simple with still, yet, already, for, since and just
  - F. Present perfect simple and contrast with past simple
- 3.7 The future
  - A. Future simple
  - B. Be going to
  - C. Present continuous (future meaning)
  - D. Future continuous
  - E. Future perfect
- 3.8 Imperative. Let
- 3.9 Modals:
  - A. Obligation and necessity:
    - a. must / have to
    - b. mustn't, don't have to, don't need to, haven't got to, needn't
  - B. Ability:
    - a. can, could, be able to
  - C. Permission:
    - a. can could, may, might, be allowed to
  - D. Permission and obligation:
    - a. can, can't must, needn't, be allowed to, have to, don't have to
  - E. Obligation and advice:
    - a. Should, ought to, had better, be supposed, shall
  - F. Possibility and probability:
    - a. can, may, might, could, should, ought to, must, can't
  - G. Requests:
    - a. can, could, may, will, would

- H. Offers:
    - a. will, shall, can, could, would
  - I. Suggestions:
    - a. shall, let's, why don't we? How/what about+ ing? Can, could
  - J. Habits:
    - a. used to, will, would
  - K. Refusals:
    - a. won't, wouldn't
  - L. Promises and threats:
    - a. will
  - M. Deduction:
    - a. must, can't
  - N. Modal perfects
- 3.10 The article: a/an/some /the/no article.
- 3.11 The pronoun:
- A. Personal pronouns: subject and object pronouns
  - B. Demonstratives pronouns
  - C. Possessive adjectives and pronouns
  - D. Possessive's (Saxon genitive)
  - E. Reflexive pronouns
- 3.12 The noun
- A. Singular and plural nouns.
  - B. Countable and uncountable nouns
  - C. Compound nouns
- 3.13 The adjective
- A. Position and usage
  - B. Demonstrative adjectives
  - C. Adjectives –ed –ing
  - D. Comparative and superlative sentences
    - a. Short and long adjectives
    - b. structures
    - c. More/less..... than
    - d. As....as
    - e. The most/ the least...
- 3.14 Some any no every and their compounds.
- 3.15 Quantifiers:
- A. Few, a few, little, a little, many, much, a lot.
  - B. Some any no
  - C. Both, either, neither (not...) enough, too, very
- 3.16 Time expressions:
- A. moments in time, the time, parts of the day, days, dates , months, seasons, years, centuries
  - B. Prepositions of time
  - C. Frequency adverbs (always, frequently often sometimes seldom, rarely never )
- 3.17 Place expressions
- A. Preposition of place: at, on in...
- 3.18 Word formation. Basic prefixes and suffixes
- 3.19 Basic phrasal verbs
- 3.20 Do and make
- 3.21 Relative clauses

- A. Defining and non-defining relative clauses:
- B. who, which, that, when, where, whose
- 3.22 Conditional clauses
  - A. First, second, and third conditional:
  - B. if, wish, if only, as well, unless
- 3.23 Time clauses: when, after, before...once, as, by the time
- 3.24 Cause and result: because, since as, due to. As a result, therefore, consequently, for this reason, so
- 3.25 Purpose: in order to, to, so as to, so that
- 3.26 Although, in spite of
- 3.27 Connectors:
  - A. and, but so because
  - B. addition and contrast: in addition, further more, moreover, besides, However, nevertheless, on the one hand, on the other hand, although
  - C. sequence: in the beginning, at first, first of all, later, next, when, before, soon after, afterwards, by the time, then at last, eventually, finally, in the end
- 3.28 Passive structures.
  - A. All tenses
  - B. Direct and indirect object as subject
  - C. It is said, he is said
  - D. Have something done
- 3.29 Reported speech.
  - A. Statements, questions and commands
  - B. Reporting verb
- 3.30 Gerunds and infinitives

### **CRITERIS D'AVALUACIÓ:**

1. A partir d'un text, diferencia les idees principals de les secundàries, amb coherència discursiva, correcció ortogràfica i gramatical i amb l'ús del lèxic adequat.
2. Resumeix textos descriptius, narratius o informatius, seqüenciant ordenadament les idees amb coherència discursiva, correcció ortogràfica, gramatical i lèxica.
3. Redacta textos descriptius, narratius o informatius senzills, a partir del seu repertori propi seqüenciant ordenadament les idees amb coherència discursiva, correcció ortogràfica, gramatical i lèxica, i amb una finalitat definida prèviament.
4. Explica el significat de paraules, expressions o frases a partir de la informació donada pel context i el bagatge lingüístic i cultural propi, essent capaç de cercar sinònims o antònims de determinats mots.
5. Respon qüestions relacionades amb la vida quotidiana, de forma escrita (qüestionaris, formularis, impresos habituals, cartes ...), amb correcció textual i gramatical.
6. Resol qüestions gramaticals senzilles.

### **Orientacions bibliogràfiques:**

- Essential Grammar in Use: Elementary. R Murphy. Cambridge University Press
- Essential Grammar in Use: Supplementary exercises with answers Elementary. R Murphy. Cambridge University Press
- Gramática Oxford Para Estudiantes de Bachillerato . Pilar Cuder Domínguez. Oxford
- Grammar Four. Jennifer Seidl. Oxford University Press
- Essential Vocabulary in Use: Elementary. R Murphy. Cambridge University Press

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