

Conselleria d'Educació i Cultura Direcció General de Formació Professional i Aprenentatge Permanent

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## PROVA D'ACCÉS A CICLES FORMATIUS DE GRAU SUPERIOR Convocatòria maig de 2010

Part comuna: Llengua estrangera - anglès

#### Read the text

#### **Helping Teenagers**

I am a psychologist and I specialise in adolescent problems. A lot of teens come to my clinic. Eating disorders are quite common, especially with girls, although I am seeing more and more anorexic and bulimic boys. Then there are problems related to drugs and alcohol. Some teens drink excessively and this is very worrying indeed. There are also some more unusual types of addiction. For example, I have one boy who doesn't go to school because he spends hours on the Internet. There are also personality problems – young people who behave aggressively, for instance. And there are teens who come to me with phobias - phobias of things like spiders and using lifts. Finally, there are relationship problems, for example, arguments with parents or other family members.

### 1. a. Write a short summary of the text. Don't use more than 50 words (2 points)

# b. Answer the questions. (1 point) List the five problems that are mentioned in the text.

.....

What kind of problem is aggressive behaviour?
.....





2. Vocab	oulary (	[2 points)
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a. Explain the meaning of the following word (1 point)

-teen:

- b. Find a word or expression in the text with similar meanings to the following: (1 point)
  - -an unreasonable fear of an object or situation:
  - -a conversation in which people disagree with each other angrily or noisily:
- 3. Grammar (2 points)
- a. Complete the <u>conditional sentences</u> with the correct form of the verbs in brackets. (1 point)

If you were ill, I...... (come) and see you. If I go to the cinema, I ..... (call) you.

b. Write sentences in reported speech (1 point)

'We can go to the cinema', she told me.
.....'I'll call later', he said

4. Writing. About 100 words. (3 points)

Write a letter to a friend who spends too much time surfing the net.

-Tell him/her why you are worried, and what he/she should do about the problem.

